## State Faculty Curriculum Committee (SFCC) Meeting Agenda

###  Friday, January 21, 2022

### 9:00 A.M., ZOOM log-in information on last page!

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| --- | --- | --- | --- |
| **Attendance** | **College** | **Category** | **Contact** |
| present | Aims Community College | Academic | Daniel Alvarez |
| absent | Aims Community College | CTE | Jennifer Bailey |
| present | Arapahoe Community College | Academic | Juliet Beckman |
| absent | Arapahoe Community College | CTE | Nancy Finnegan |
| present | CCCOnline |  CTE | Christopher Luchs |
| present | CCCOnline | Academic | Kai Savi |
| present | Colorado Mountain College | Academic | Lora Meredith |
| absent | Colorado Mountain College | CTE | Amy Connerton |
| absent | Colorado Northwestern CC | Academic | John Yohe |
| present | Colorado Northwestern CC | CTE | Richard Nichols |
| present | Community College of Aurora | Academic | Martha Jackson-Carter |
| present | Community College of Aurora | CTE | Beth Lattone |
| present | Community College of Denver | Academic | Tammi Spicer-Dormuth |
| present | Community College of Denver | CTE | Michelle Glassman |
| present | Emily Griffith Technical College |  CTE | Laura Blom |
|   | Emily Griffith Technical College | Vacant |   |
| present | Front Range Community College | Academic | Kathy Mennen |
| present | Front Range Community College | CTE | Abel Coombs |
| present | Lamar Community College | Academic | Becky Young |
| present | Lamar Community College | CTE | Arosha Loku Umagiliyage |
| present | Morgan Community College | Academic | Carol Kuper |
| present | Morgan Community College | CTE | Jim DeLung |
| present | Northeastern Junior College | Academic | Clint Rothell |
| absent | Northeastern Junior College | CTE | Mike Anderson |
| present | Otero Junior College | Academic | Kimi Kelley |
| present | Otero Junior College | CTE | Ryan Belew |
| present | Pickens Technical College | CTE | Sam Hoffmann |
|   | Pickens Technical College | Vacant |  |
| present | Pikes Peak Community College | Academic | Warren Munick |
| present | Pikes Peak Community College | CTE | Kimberly Whitten |
| present | Pueblo Community College | Academic | Matthew Sterner-Neely |
|   | Pueblo Community College |  Vacant |   |
| present | Red Rocks Community College | Academic | Lynnette Hoerner |
| present | Red Rocks Community College | CTE | Janiece Kneppe |
| present | Trinidad State Junior College | Academic | Jean Alger |
| present | Trinidad State Junior College | CTE | Desi Maxwell |
| present | Otero Junior College |  Vice President of Instruction Liaison | Rana Brown |
|   |  |   |  |
| present | Colorado Community College System | Director of Academic Programs and Curriculum | Danen Jobe |
|   | Colorado Community College System |  CTE Representative | Emily Fickbohm |
| present | Colorado Community College System | Curriculum Catalog and Scheduling Manager | Denise Mosher |
|   | Colorado Community College System | Vice Chancellor | Landon Pirius |

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| --- | --- | --- | --- |
| **Time** | **Topic** | **Discussion & Documents** | **Action/Responsible Party** |
| 9:00 – 9:15 AM*(meeting will start promptly at 9:00)* | **Introductions, and Overview of the Day*** **Member Changes & Roll Call**
 | Abel Coombs, Beth Lattone, & Jim DeLung |  |
| 9:15 – 9:20 AM | * **December Minutes**
 | Jim DeLung | Minutes approved. |
| 9:20 – 11:30 AM | * **Bulletin Board Review**
 | ALL | Bulletin Board review was completed at 11:58 AM.Please note: Documents for corresponding MAT archivals need to be submitted so those archivals may be scheduled on a future bulletin board. |
| 11:30 – 11:45 AM | * **Colorado Online Updates**
 | Tammy Vercauteren | Tammy provided numerous updates. Please refer to the bottom of these minutes for a copy of the notes Tammy provided. Tammy also described multiple recommendations which are going to the steering committee next week. |
| 11:45 - 12:00 AM | * **STAAs Spring FAC to FAC Virtual/March**
* **Prior Learning Assessment (PLA) Update**
 | Danen Jobe  | Danen summarized the status of various proposed STAAs. While Danen previously thought new STAAS may be proposed during Spring 2022, that is no longer the case. The timeline for those potential new STAAs will need to be pushed back to the fall.Danen emphasized he and Landon are ensuring compensation is being provided for PLA review work.Rana asked about the FAC to FAC being scheduled on Friday, February 18th – the same day as the Colorado Online mini-conference. Danen confirmed that scheduling conflict is unfortunate but unavoidable. |
| 12:00 – 12:10 PM | * **GE Council Update**
 | Carol Kuper | Carol had to leave to attend another meeting and was not available to provide an update. Danen said he could not think of any additional information that needed to be mentioned. |
| 12:10 - 12:20 PM | * **VP Council Updates**
 | Rana Brown | Rana identified April 14th as the date for the Virtual Equity Symposium. Rana also described ongoing work to further develop the Rural College Consortium.Warren is going to follow-up with Danen about some program and course change-related questions.Meeting adjourned at 12:40 PM. |

**Colorado Online @ Update for SFCC**

January 21, 2022

**Goals of Colorado Online@ Project**

* Student experience
* Growing enrollment and increasing revenue
* Reducing internal competition
* Fostering efficiencies

**Decisions**

August

* Move to a shared instance of Desire2Learn
* Ready-to-teach course shells will be developed in conjunction with statewide discipline faculty, but can be modified or replaced by the instructor based on a common course framework that aligns with the college’s quality standards

December

* Faculty credentialing through individual colleges will be honored as part of their college accreditation
* A 3-tiered LMS support system for students and faculty/instructors, including 24x7 support for resetting passwords and basic student use of D2L tools).  The CCCS Academic Technology will provide next level support and triage requests to IT and college-specific teams as needed.
* Extended evening and weekend support for faculty and instructor-specific needs, provided by the CCCS Academic Technology team.
* Creation of a central CCCS Online Library to provide students at all colleges with access to a robust online research collection (databases, journals, eBooks, and streaming media). Students in certain disciplines or programs will have access to special collections (e.g., nursing).
* Creation of central CCCS OER Services to support and supplement college OER efforts and more effective sharing of OER materials across institutions

**Recommendations going to steering committee in January:**

* Development of a web-based tool to help students select a home college. Students will only need to apply at one college.
* When students go to register, they will see all sections offered by the home college, plus a generic Colorado Online@ Section for students willing to take a course from any college within CCCS. These students will be placed in open seats, prioritizing their home college. Students will be able to filter on key fields to focus their search:

Students will be able to search by:

* + Home college
	+ Course prefix
	+ Course number
	+ Course title
	+ Mode of delivery
	+ Course start/end date
	+ Course length
	+ Seats available
	+ Course designation

For resulting sections, students will also be able to view:

* + Instructor name (home college only)
	+ Prerequisites/corequisites
	+ Proctoring required/optional
	+ Total cost of course
	+ Course description
	+ Synchronous meetings, required or optional
	+ Supplemental meeting requirements
	+ Syllabus availability
	+ Last date to add/last day to drop

**In the pipeline:**

* Collaborative learning design process for ready-to-teach courses

**Communication:**

* Colorado Online @ Blog: [www.coloradoonline@cccs.edu](http://www.coloradoonline@cccs.edu)
* Colorado Online @ Mini-Conference – 9-3, February 18, 2022
* Please contact Landon, Tammy, or your representatives on the Project Team, Subcommittees, and the Online Faculty and Instructor Advisory Committee (names and email addresses can be found on the blog).

**Feedback period extended!**

* Watch the [Common D2L Framework Video Walkthrough](https://ccco.yuja.com/V/Video?v=3933623&node=13397985&a=1648889351&autoplay=1) to learn more about what has been developed.
* Login and click around to explore the framework.
	+ **Login URL:** <https://cccotest.desire2learn.com/d2l/login?noRedirect=1>
	+ **Username:** fac.review
	+ **Password:** fac.review
	+ *You have access to both the* [*base framework with placeholders*](https://cccotest.desire2learn.com/d2l/home/2897969) *and an* [*example with content populated from the CCCS Essentials of Online Teaching Workshop*](https://cccotest.desire2learn.com/d2l/home/2898223) *that was offered in Spring and Summer 2020, in response to the shift in instruction due to the pandemic.*
* Share your thoughts by completing the[Feedback Survey](https://forms.office.com/Pages/ResponsePage.aspx?id=ImhcBbtpnk2nIDND4L0_Scw8y6w4gilHrcyXyyvnKeNUNzRDVTNDNDJZRzFDWE4xTElXQTkwUTJTTy4u)by **January 1, 2022.**

**Coming in January…**

* The **Academic Affairs** team will move to a tri-chair model with leadership from VPAAs at both rural and urban colleges as well as CCCOnline.  Many thanks to Keith Peterson (CNCC), Rebecca Woulfe (FRCC), and Amy Kahn (CCCOnline) for taking on these roles.  I also want to thank Ruthanne Orihuela for her leadership as co-chair during the fall semester!
* The **Academic Affairs** and **Student Support Services** teams will finalize recommendations for what students will see courses when they go to register.
* **The Learning Design team** will refine their course design framework based on the input received from the faculty survey and share recommendations for course design standards and a collaborative design process for the ready-to-teach courses.
* The **Learning Resources** team will continue working on the purchasing processes for course materials while transitioning library and OER support to an implementation team.
* The **Technology Team** will recommend which software should be available to all faculty and instructors across CCCS.

**Save the Date…**

Our next Colorado Online @ Open Forum will be held on February 11, followed by a Mini-Conference on February 18 that will include presentations on the new D2L interface and course design processes, as well as discipline-based discussions of challenges, opportunities, and priorities.

Colleagues,

I hope you had a wonderful Thanksgiving!  As we near the end of the semester I am pleased to share progress we have made this fall in planning for implementation of the Colorado Online@ Strategic Plan over the next 3 years:

* Subcommittees began meeting, focused on how we can provide equity in access to online courses, resources, and support services for all students.  A list of representatives on each subcommittee can be found on the Colorado Online@ blog.
* Recommendations moving forward to the Project Team in December include:
	+ More centralized support for online library resources, use of OER content, and distribution of online course materials (Learning Resources Subcommittee).
	+ Increased support for faculty and students needing assistance with online academic technologies such as D2L, Yuja, and other common resources -- including evening and weekend hours (Technology Subcommittee).
	+ Development of an online web site that will help students choose a home college with their desired program, linking then directly to the application for that college (Student Support Services Subcommittee).
	+ Once admitted, students will be able to register for online courses offered by their home college and other CCCS colleges without having to re-apply, and will be able to select courses based on criteria identified by students as important to them (Student Support Services and Academic Affairs Subcommittees).
	+ Faculty credentialing through individual colleges will be honored as part of their college accreditation (Academic Affairs Subcommittee).
* Subcommittees are gathering feedback from related functional groups (e.g. the Online Faculty and Instructor Advisory Committee, Accessibility Directors, Advising Directors, Financial Aid Directors, IT Directors, Learning Technology Council, Library Directors, Registrars, etc.)
* Additional feedback is being gathered from all faculty and instructors through the end of the semester on plans for more consistent navigation across courses in D2L. Feedback is also being gathered from faculty, instructors, and students about preferences between internal messaging in D2L and college email. (See my email from November 19, or the announcement on your D2L home page).

To allow time for everyone to get used to the single instance of D2L, and for planning and implementation of the other technology and business processes needed to provide a seamless student experience, we will wait to offer our first online courses through the new Colorado Online @ model until Spring 2023.

Here is a brief overview of what the transition will look like over the next few semesters:

**Spring 2022**

* Subcommittees will continue gathering input and provide recommendations related to core services including (but not limited to):
	+ A timeline for transitioning online courses to the new model starting in Spring 2023, and how courses will be distributed among the colleges (Academic Affairs Subcommittee).
	+ Online student support services including accessibility, advising, and financial aid (Student Support Services Subcommittee).
	+ A collaborative process for design of ready-to-teach courses that can be used as is or be modified by faculty and instructors across CCCS (Learning Design Subcommittee).
* Academic technology staff at CCCOnline and the colleges will support faculty and instructors in transitioning courses to the new single instance of D2L
* Students will continue to register for online sections offered through home colleges and CCCOnline as they do now.

**Fall 2022**

* Faculty, instructors, and students will access all of their online courses by logging into a single instance of Desire2Learn, and enjoy more consistent navigation across courses
* SPA 111 and designated ECE courses will pilot use of ready-to-teach course shells that can be used as-is or be modified by faculty and instructors at individual colleges
* Students will continue to register for online sections offered through home colleges and CCCOnline as they do now.

**Spring 2023**

* A small subset of online sections will be offered through the new Colorado Online @ Consortial model to verify that registration processes and other technology are working as expected. Additional courses will transition to the colleges in subsequent semesters according to a timeline to be developed this coming spring.

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Denise Mosher is inviting you to a scheduled Zoom meeting.

Topic: SFCC January 2022 Meeting

Time: Jan 21, 2022 09:00 AM Mountain Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/89321733528>

Meeting ID: 893 2173 3528

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