**GT-SS2: Geography**

**Required Syllabus Information**

Effective Implementation date: Spring 2018, 201830

The text in red font is explanatory and should not be included in syllabi. The text in black font is required in every instructor’s syllabus per State Board for Community Colleges and Occupational Education (SBCCOE) and Colorado Commission on Higher Education (CCHE).

**Course Prefix and Number:**

**Course Title:**

**Course Credits:**

**Course Description:** [from CCNS; you may add language but you may not subtract]

**Guaranteed Transfer (GT) Pathways Course Statement:**

The Colorado Commission on Higher Education has approved [*insert course prefix & number*] for inclusion in the Guaranteed Transfer (GT) Pathways program in the GT-SS2 category. For transferring students, successful completion with a minimum C‒ grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to <https://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html>.

**GT-SS2: ECONOMIC OR POLITICAL SYSTEM CONTENT CRITERIA**

[*the Content Criteria shall be either copied from here and pasted into the syllabus or mapped to the CCNS Required Course Learning Outcomes*]

Students should be able to:

1. Demonstrate understanding of how multiple factors and processes contribute to the nature of landscapes, identities, and regions.
2. Apply social science tools and perspectives to analyze and interpret issues.

**GT-SS2 COMPETENCIES & STUDENT LEARNING OUTCOMES**

[*the Competencies & Student Learning Outcomes shall be either copied from here and pasted into the syllabus or mapped to the CCNS Required Course Learning Outcomes*]

***Competency: Critical Thinking:***

Students should be able to:

1. **Explain an Issue**
	1. Use information to describe a problem or issue and/or articulate a question related to the topic.
2. **Utilize Context**
	1. Evaluate the relevance of context when presenting a position.
	2. Identify assumptions.
	3. Analyze one’s own and others’ assumptions.
3. **Understand Implications and Make Conclusions**
	1. Establish a conclusion that is tied to the range of information presented.
	2. Reflect on implications and consequences of stated conclusion.

***Competency: Diversity & Global Learning:***

Students should be able to:

1. **Build Self-Awareness**
2. Demonstrate how their own attitudes, behaviors, or beliefs compare or relate to those of other individuals, groups, communities, or cultures.
3. **Examine Perspectives**
4. Examine diverse perspectives when investigating social and behavioral topics within natural or human systems.
5. **Address Diversity**
6. Make connections between the world-views, power structures, and experiences of individuals, groups, communities, or cultures, in historical or contemporary contexts.

**Additional Requirements for Designating a Social & Behavioral Science Course as GT Pathways:**

A course in the Social & Behavioral Sciences must show evidence of significant high impact educational practices such as writing, collaborative learning, immersive learning, community/civic engagement, or research. Assigned writing, for instance, need not be limited to polished paper writing but might include low-stakes write-to- learn or write-to-engage for purposes of enhanced learning. Research suggests that students learn and retain more when they write about what they are learning. Additionally, students can learn a great deal about content through revision processes associated with writing that focus on responding to a peer or instructor’s advice and revising to demonstrate their growing understanding of a subject.

**REQUIRED COURSE LEARNING OUTCOMES**

[*copy and paste the CCNS Required Course Learning Outcomes here*]

**REQUIRED TOPICAL OUTLINE**

[*the Required Topical Outline shall be either copied and pasted from CCNS or integrated within the assignment schedule*]

**LEGAL COMPLIANCE**

[*CCCS requirements are forthcoming; contact your VPI/CAO for specific college requirements*]

**\*\*\*END REQUIREMENTS\*\*\***

**The links to source documents below are provided for your information only:**

GT Pathways Content Criteria: Social & Behavioral Sciences: <https://highered.colorado.gov/Academics/Transfers/gtPathways/Criteria/Content/Content_Social%20%20Behavioral%20Sciences_2016_06_02_CCHE_approved_revised_2016_09_16.pdf>

GT Pathways Competency: Critical Thinking: <https://highered.colorado.gov/Academics/Transfers/gtPathways/Criteria/Competency/Competency_Critical_Thinking.pdf>

GT Pathways Competency: Diversity & Global Learning: <https://highered.colorado.gov/Academics/Transfers/gtPathways/Criteria/Competency/Competency_Diversity_Global_Learning.pdf>

New GT Pathways Review/Approval Process (October 20, 2016): <https://highered.colorado.gov/Academics/Transfers/gtPathways/New_GT_Pathways_Announcement_from_CDHE.pdf>

GT Pathways General Education Curriculum: <https://highered.colorado.gov/Academics/Transfers/gtPathways/curriculum.html>