**GT-HI1: History**

**Required Syllabus Information**

Effective Implementation date: Spring 2018, 201830

The text in red font is explanatory and should not be included in syllabi. The text in black font is required in every instructor’s syllabus per State Board for Community Colleges and Occupational Education (SBCCOE) and Colorado Commission on Higher Education (CCHE).

**Course Prefix and Number:**

**Course Title:**

**Course Credits:**

**Course Description:** [from CCNS; you may add language but you may not subtract]

**Guaranteed Transfer (GT) Pathways Course Statement:**

The Colorado Commission on Higher Education has approved [*insert course prefix & number*] for inclusion in the Guaranteed Transfer (GT) Pathways program in the GT-HI1 category. For transferring students, successful completion with a minimum C‒ grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to <https://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html>.

**GT-HI1: HISTORY CONTENT CRITERIA**

[*the Content Criteria shall be either copied from here and pasted into the syllabus or mapped to the CCNS Required Course Learning Outcomes*]

Students should be able to:

1. Introduces students to the method of historical inquiry, which involves asking an important historical question, investigating and analyzing historical sources, and drawing conclusions.
2. Employs historical thinking and concepts, which include context, change over time, continuity, multiple causation, and human agency.
3. Investigates multiple historical primary sources and secondary accounts.
4. Analyzes multiple perspectives to create written narratives, interpretations, or syntheses.

**GT-HI1 COMPETENCIES & STUDENT LEARNING OUTCOMES**

[*the Competencies & Student Learning Outcomes shall be either copied from here and pasted into the syllabus or mapped to the CCNS Required Course Learning Outcomes*]

***Competency: Critical Thinking:***

Students should be able to:

1. **Formulate an Argument**
2. Ask a question relevant to the discipline.
3. Synthesize perspectives that answer it.
4. Take a specific position.
5. **Incorporate Evidence**
6. Interpret/evaluate sources to develop an analysis or synthesis.
7. **Understand Implications and Make Conclusions**
   1. Establish a conclusion that is tied to the range of information presented.
   2. Reflect on implications and consequences of stated conclusion.

***Competency: Information Literacy:***

Students should be able to:

1. **Evaluate Information Critically**
2. Utilize a variety of information sources appropriate to the scope and discipline of the research question.
3. Consider the importance of multiple criteria, such as relevance to the research question, currency, authority, audience, and bias or point of view, when evaluating information source.
4. **Use Information Effectively to Accomplish a Specific Purpose**
5. Synthesize information from sources to fully achieve a specific purpose.
6. **Use Information Ethically and Legally**
7. Demonstrate a full understanding of the ethical and legal restrictions on the use of information from a variety of sources through correct citation practices.

**Additional Requirements for Designating a History Course as GT Pathways:**

A GT Pathways History course must also require in-class writing and a graded outside-of-class writing assignment that applies historical concepts to a question in the discipline of history.

**REQUIRED COURSE LEARNING OUTCOMES**

[*copy and paste the CCNS Required Course Learning Outcomes here*]

**REQUIRED TOPICAL OUTLINE**

[*the Required Topical Outline shall be either copied and pasted from CCNS or integrated within the assignment schedule*]

**LEGAL COMPLIANCE**

[*CCCS requirements are forthcoming; contact your VPI/CAO for specific college requirements*]

**\*\*\*END REQUIREMENTS\*\*\***

**The links to source documents below are provided for your information only:**

GT Pathways Content Criteria: History: <https://highered.colorado.gov/Academics/Transfers/gtPathways/Criteria/Content/Content_History_2016_06_02_CCHE_approved.pdf>

GT Pathways Competency: Critical Thinking: <https://highered.colorado.gov/Academics/Transfers/gtPathways/Criteria/Competency/Competency_Critical_Thinking.pdf>

GT Pathways Competency: Information Literacy: <https://highered.colorado.gov/Academics/Transfers/gtPathways/Criteria/Competency/Competency_Information_Literacy.pdf>

New GT Pathways Review/Approval Process (October 20, 2016): <https://highered.colorado.gov/Academics/Transfers/gtPathways/New_GT_Pathways_Announcement_from_CDHE.pdf>

GT Pathways General Education Curriculum: <https://highered.colorado.gov/Academics/Transfers/gtPathways/curriculum.html>