**GT-CO3: Advanced Writing Course**

**Required Syllabus Information**

Effective Implementation date: Spring 2018, 201830

The text in red font is explanatory and should not be included in syllabi. The text in black font is required in every instructor’s syllabus per State Board for Community Colleges and Occupational Education (SBCCOE) and Colorado Commission on Higher Education (CCHE).

**Course Prefix and Number:**

**Course Title:**

**Course Credits:**

**Course Description:** [from CCNS; you may add language but you may not subtract]

**Guaranteed Transfer (GT) Pathways Course Statement:**

The Colorado Commission on Higher Education has approved [*insert course prefix & number*] for inclusion in the Guaranteed Transfer (GT) Pathways program in the GT-CO3 category. For transferring students, successful completion with a minimum C‒ grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to <https://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html>.

**GT-CO3: WRITTEN COMMUNICATION CONTENT CRITERIA**

[*the Content Criteria shall be either copied from here and pasted into the syllabus or mapped to the CCNS Required Course Learning Outcomes*]

Students should be able to:

1. **Extend Rhetorical Knowledge**
   1. Use texts from rhetoric, discourse studies, communication, or related disciplines to extend understanding of rhetorical concepts to the discipline that is the focus of the course.
   2. Develop sophisticated strategies for critical analysis of disciplinary or specialized discourse.
   3. Learn more sophisticated ways to communicate knowledge to appropriate audiences.
   4. Apply reflective strategies to the synthesis, communication, and creation of knowledge.
2. **Extend Experience in Writing**
   1. Hone recursive strategies for generating ideas, revising, editing, and proofreading for disciplinary or specialized discourse.
   2. Critique one’s own work and other’s work, including the work of professional writers and/or scholars.
3. **Extend Critical and Creative Thinking**
   1. Reflect on the implications and consequences of context.
   2. Incorporate alternate, divergent or contradictory perspectives or ideas within one’s own position.
   3. Extend and complicate the consequences of the stated conclusion.
4. **Use Sources and Evidence**
   1. Select, evaluate, and synthesize appropriate sources and evidence.
   2. Use discipline-appropriate criteria to evaluate sources and evidence.
5. **Extend Application of Composing Conventions**
   1. Select and adapt genre conventions including structure, paragraphing, tone, mechanics, syntax, and style for disciplinary or specialized discourse.
   2. Use specialized vocabulary, format, and documentation appropriately in more extensive or in-depth writing projects.

**GT-CO3 COMPETENCY & STUDENT LEARNING OUTCOMES**

[*the Competencies & Student Learning Outcomes shall be either copied from here and pasted into the syllabus or mapped to the CCNS Required Course Learning Outcomes*]

***Competency: Written Communication:***

Students should be able to:

1. **Employ Rhetorical Knowledge**
   1. Exhibit a thorough understanding of audience, purpose, genre, and context that is responsive to the situation.

1. **Develop Content**
   1. Create and develop ideas within the context of the situation and the assigned task(s).
2. **Apply Genre and Disciplinary Conventions**
   1. Apply formal and informal conventions of writing, including organization, content, presentation, formatting, and stylistic choices, in particular forms and/or fields.
3. **Use Sources and Evidence**
   1. Critically read, evaluate, apply, and synthesize evidence and/or sources in support of a claim.
   2. Follow an appropriate documentation system.
4. **Control Syntax and Mechanics**
   1. Demonstrate proficiency with conventions, including spellings, grammar, mechanics, and word choice appropriate to the writing task.

**REQUIRED COURSE LEARNING OUTCOMES**

[*copy and paste the CCNS Required Course Learning Outcomes here*]

**REQUIRED TOPICAL OUTLINE**

[*the Required Topical Outline shall be either copied and pasted from CCNS or integrated within the assignment schedule*]

**LEGAL COMPLIANCE**

[*CCCS requirements are forthcoming; contact your VPI/CAO for specific college requirements*]

**\*\*\*END REQUIREMENTS\*\*\***

**The links to source documents below are provided for your information only:**

GT Pathways Content Criteria: Written Communication: <https://highered.colorado.gov/Academics/Transfers/gtPathways/Criteria/Content/Content_WRIT%20COMM_2016-06-02_CCHE_approved.pdf>

GT Pathways Competency: Written Communication: <https://highered.colorado.gov/Academics/Transfers/gtPathways/Criteria/Competency/Competency_Written_Communication.pdf>

New GT Pathways Review/Approval Process (October 20, 2016): <https://highered.colorado.gov/Academics/Transfers/gtPathways/New_GT_Pathways_Announcement_from_CDHE.pdf>

GT Pathways General Education Curriculum: <https://highered.colorado.gov/Academics/Transfers/gtPathways/curriculum.html>