**GT-CO2: Intermediate Writing Course**

**Required Syllabus Information**

Effective Implementation date: Spring 2018, 201830

The text in red font is explanatory and should not be included in syllabi. The text in black font is required in every instructor’s syllabus per State Board for Community Colleges and Occupational Education (SBCCOE) and Colorado Commission on Higher Education (CCHE).

**Course Prefix and Number:**

**Course Title:**

**Course Credits:**

**Course Description:** [from CCNS; you may add language but you may not subtract]

**Guaranteed Transfer (GT) Pathways Course Statement:**

The Colorado Commission on Higher Education has approved [*insert course prefix & number*] for inclusion in the Guaranteed Transfer (GT) Pathways program in the GT- CO2 category. For transferring students, successful completion with a minimum C‒ grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to <https://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html>.

**GT-CO2: WRITTEN COMMUNICATION CONTENT CRITERIA**

[*the Content Criteria shall be either copied from here and pasted into the syllabus or mapped to the CCNS Required Course Learning Outcomes*]

Students should be able to:

1. **Deepen Rhetorical Knowledge**
   1. Focus on rhetorical situation, audience, and purpose.
   2. Use voice, tone, format, and structure appropriately, deepening understanding of relationships between form and content in writing.
   3. Write and read texts written in several genres, for specified discourse communities. These communities may include professional or disciplinary discourse communities.
   4. Practice reflective strategies.
2. **Deepen Experience in Writing**
   1. Develop recursive strategies for generating ideas, revising, editing, and proofreading for extensive, in-depth, and/or collaborative projects.
   2. Critique one’s own work and other’s work.
3. **Deepen Critical and Creative Thinking**
   1. Evaluate the relevance of context.
   2. Synthesize other points of view within one’s own position.
   3. Reflect on the implications and consequences of the stated conclusion.
4. **Use Sources and Evidence**
   1. Select appropriate sources and evidence.
   2. Evaluate the relevance of sources to the research questions.
5. **Deepen Application of Composing Conventions**
   1. Apply genre conventions, including structure, paragraphing, tone, mechanics, syntax, and style to more extensive or in-depth writing projects.
   2. Use specialized vocabulary, format, and documentation appropriately.

**GT-CO2 COMPETENCY & STUDENT LEARNING OUTCOMES**

[*the Competencies & Student Learning Outcomes shall be either copied from here and pasted into the syllabus or mapped to the CCNS Required Course Learning Outcomes*]

***Competency: Written Communication:***

Students should be able to:

1. **Employ Rhetorical Knowledge**
   1. Exhibit a thorough understanding of audience, purpose, genre, and context that is responsive to the situation.

1. **Develop Content**
   1. Create and develop ideas within the context of the situation and the assigned task(s).
2. **Apply Genre and Disciplinary Conventions**
   1. Apply formal and informal conventions of writing, including organization, content, presentation, formatting, and stylistic choices, in particular forms and/or fields.
3. **Use Sources and Evidence**
   1. Critically read, evaluate, apply, and synthesize evidence and/or sources in support of a claim.
   2. Follow an appropriate documentation system.
4. **Control Syntax and Mechanics**
   1. Demonstrate proficiency with conventions, including spellings, grammar, mechanics, and word choice appropriate to the writing task.

**REQUIRED COURSE LEARNING OUTCOMES**

[*copy and paste the CCNS Required Course Learning Outcomes here*]

**REQUIRED TOPICAL OUTLINE**

[*the Required Topical Outline shall be either copied and pasted from CCNS or integrated within the assignment schedule*]

**LEGAL COMPLIANCE**

[*CCCS requirements are forthcoming; contact your VPI/CAO for specific college requirements*]

**\*\*\*END REQUIREMENTS\*\*\***

**The links to source documents below are provided for your information only:**

GT Pathways Content Criteria: Written Communication: <https://highered.colorado.gov/Academics/Transfers/gtPathways/Criteria/Content/Content_WRIT%20COMM_2016-06-02_CCHE_approved.pdf>

GT Pathways Competency: Written Communication: <https://highered.colorado.gov/Academics/Transfers/gtPathways/Criteria/Competency/Competency_Written_Communication.pdf>

New GT Pathways Review/Approval Process (October 20, 2016): <https://highered.colorado.gov/Academics/Transfers/gtPathways/New_GT_Pathways_Announcement_from_CDHE.pdf>

GT Pathways General Education Curriculum: <https://highered.colorado.gov/Academics/Transfers/gtPathways/curriculum.html>