**GT-AH1: Arts and Expression**

**Required Syllabus Information**

Effective Implementation date: Spring 2018, 201830

The text in red font is explanatory and should not be included in syllabi. The text in black font is required in every instructor’s syllabus per State Board for Community Colleges and Occupational Education (SBCCOE) and Colorado Commission on Higher Education (CCHE).

**Course Prefix and Number:**

**Course Title:**

**Course Credits:**

**Course Description:** [from CCNS; you may add language but you may not subtract]

**Guaranteed Transfer (GT) Pathways Course Statement:**

The Colorado Commission on Higher Education has approved [*insert course prefix & number*] for inclusion in the Guaranteed Transfer (GT) Pathways program in the GT-AH1 category. For transferring students, successful completion with a minimum C‒ grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to <https://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html>.

**GT-AH1: ARTS AND EXPRESSION CONTENT CRITERIA**

[*the Content Criteria shall be either copied from here and pasted into the syllabus or mapped to the CCNS Required Course Learning Outcomes*]

Students should be able to:

1. Describe the basic elements and their effects on meaning in a work of art.
2. Relate the effects of geography, economics, politics, religion, philosophy, and science on the values of a culture and the stylistic features of its arts.
3. Determine how a work reflects or rejects the major values or concerns of a historical era or culture.
4. Interpret themes or major concepts.

**GT-AH1 COMPETENCIES & STUDENT LEARNING OUTCOMES**

[*the Competencies & Student Learning Outcomes shall be either copied from here and pasted into the syllabus or mapped to the CCNS Required Course Learning Outcomes*]

***Competency: Creative Thinking:***

Students should be able to:

1. **Embrace Contradictions**
2. Incorporate alternate, divergent, or contradictory perspectives or ideas within the context of the discipline and the shape of the work.

***Competency: Written Communication:***

Students should be able to:

1. **Develop Content**
	1. Create and develop ideas within the context of the situation and the assigned task(s).
2. **Use Sources and Evidence**
	1. Critically read, evaluate, apply, and synthesize evidence and/or sources in support of a claim.
	2. Follow an appropriate documentation system.

***Competency: Critical Thinking:***

Students should be able to:

1. **Utilize Context**
2. Evaluate the relevance of context when presenting a position.
3. Identify assumptions.
4. Analyze one’s own and others’ assumptions.
5. **Understand Implications and Make Conclusions**
6. Establish a conclusion that is tied to the range of information presented.
7. Reflect on implications and consequences of stated conclusion.

**REQUIRED COURSE LEARNING OUTCOMES**

[*copy and paste the CCNS Required Course Learning Outcomes here*]

**REQUIRED TOPICAL OUTLINE**

[*the Required Topical Outline shall be either copied and pasted from CCNS or integrated within the assignment schedule*]

**LEGAL COMPLIANCE**

[*CCCS requirements are forthcoming; contact your VPI/CAO for specific college requirements*]

**\*\*\*END REQUIREMENTS\*\*\***

**The links to source documents below are provided for your information only:**

GT Pathways Content Criteria: Arts & Humanities: <https://highered.colorado.gov/Academics/Transfers/gtPathways/Criteria/Content/Content_Arts%20_Humanities_2016_06_02_CCHE_approved.pdf>

GT Pathways Competency: Critical Thinking: <https://highered.colorado.gov/Academics/Transfers/gtPathways/Criteria/Competency/Competency_Critical_Thinking.pdf>

GT Pathways Competency: Creative Thinking: <https://highered.colorado.gov/Academics/Transfers/gtPathways/Criteria/Competency/Competency_Creative_Thinking.pdf>

GT Pathways Competency: Written Communication: <https://highered.colorado.gov/Academics/Transfers/gtPathways/Criteria/Competency/Competency_Written_Communication.pdf>

New GT Pathways Review/Approval Process (October 20, 2016): <https://highered.colorado.gov/Academics/Transfers/gtPathways/New_GT_Pathways_Announcement_from_CDHE.pdf>

GT Pathways General Education Curriculum: <https://highered.colorado.gov/Academics/Transfers/gtPathways/curriculum.html>