



State Faculty
Advisory Council

MEETING MINUTES

Friday, November 6th, 2020

WebEx

9:00am-2:30 pm

I. WELCOME/SFAC ATTENDANCE

- A. Members Present: Amy Braziller (RRCC) Chair, Daniel Grafton (MCC) Vice Chair, Jenai Rutledge (ACC) Recorder, Kelly O'Dell (CCA), Andy DeRoche (FRCC), Kent Ross (NJC), Travis Parkhurst (PCC), Deidre Schoolcraft (PPCC), Brooke Matthew/Becky Sporer (OJC), Kathryn Carpenter (TSJC), Nicholas Swails (CNCC),
- B. Members Absent: Joe Shields (LCC), Shirley Smith (CCD)

II. CHANCELLOR JOE GARCIA CCCS

- A. CCCOnline Restructuring – Meeting to discuss these plans with SFAC scheduled for 13 Nov., 2020.
- B. College Presidential Searches
 - i. CCD – President is leaving 31Dec., 2020 – search is in progress
 - ii. CNCC, CCA, ACC – Searches will post within the next few weeks
- C. COVID announcements from the Governor's office
 - i. Notice from the state department of personnel was just released 5 Nov., 2020 asking people to work from home whenever possible.
 - ii. Federal resources have made available thousands of new rapid tests
 - 1. Campuses are working to figure out how/if these will be administered
 - 2. Test administration can be performed by non-medically trained personnel, but all people providing tests will undergo a targeted brief training about testing.
 - 3. Tests are not as reliable as some of the other testing options – intended to be used for confirming COVID in symptomatic individuals (students/faculty – and maybe community members) or to monitor for COVID levels through repetitive testing of multiple individuals.
 - 4. Part of the planning will involve figuring out how and where tests will be administered.
 - 5. Nursing students may be able to earn clinical hours experience by administering tests. Details would need to be worked out by college leadership and local health departments.

- D. Governor’s budget proposal was released Monday 2Nov, 2020 – more favorable than anticipated. Tuition is still primary source of funding – if enrollment remains low, CCCS will still experience a shortfall.
 - E. SFAC Inquiry regarding the meeting with the Presidents about possible modifications to the evaluation for this year. Communication from this meeting indicated that initiatives to amend the evaluation process for the year were rejected by Presidents – evaluation process will remain on a 3-tiered system.
 - F. SFAC Inquiry: Would there ever be a way to guarantee a cost of living raise for anyone who receives a commendable or above rating? Answer: It would take board approval. May not be feasible when revenue is unpredictable year-to-year and would be difficult to approve.
- III. DR. LANDON PIRIUS – Vice Chancellor for Academic and Student Affairs**
- A. Faculty Evaluation New Procedure has been fully approved. Will be released to SFAC shortly.
 - B. Instructor Advisory Council -Council has been formed. Website is now available on CCCS Home website: [State Instructor Advisory Council](#)
 - i. Meetings will be run by the members of the council
 - ii. Goal is to encourage greater adjunct representation/voice at each campus and within the system.
 - iii. There should be a procedure at each campus for how representatives. Selection should be made by their peers, not by college leadership.
 - iv. SFAC Question: What compensation are these representatives receiving? And what protections are granted to these members to ensure that their participation on this council will not harm their position in the college? Answer: further conversation about this is needed.
 - C. SFAC Inquiry: Is there still an interest/initiative to increase the number of full-time, teaching-only positions within the system? Answer: Yes – hopefully the conversation will resume once things stabilize post-COVID.
 - D. Extended [CCCS Home Academic Affairs Website](#) includes new resources; (includes program approval steps/processes)
 - E. Law Enforcement Academies Review
 - i. Initiatives to modify academy training in response to recent national-incidents with violence against BIPOC individuals by police officers.
 - ii. Observation: training for programs like cosmetology and barbers is almost 3X more than the hours of training required to become law enforcement officers
 - iii. Training about equity, inclusivity, and implicit biases is limited (only 8 hours of the 365 hours of required coursework).
 - iv. 8 law enforcement academies in system plus 3 outside of the system, in partnership with AG office, State Chief of Police and Sheriff organizations and police academy faculty, are working to review curriculum and revise curriculum to better prepare officers to protect and serve all populations and communities.
 - F. Employee Climate Survey has been postponed until February 2021 for this year.

- G. VP's of Instruction question whether there is a need to add end of semester supports for the Fall Semester like those offered in Spring – related to COVID interventions (e.g., pass/fail, incomplete requirements, etc.). SFAC consensus was against adding these supports.
- H. SFAC Question: Desire 2 Learn trainings are campus-specific rather than system-wide? Is there a training repository for using D2L at the system level? Answer: Online Essentials Training will be offered again. Unknown if a system-level repository for trainings exist. Can existing trainings available at larger colleges in the system be also provided to smaller colleges in the system.

IV. **MARK SUPERKA – Vice President for Finance**

- A. Economic Forecast from September
 - i. Four economic forecasts are released quarterly. Sept 20th economic forecast 12% unemployment peak in June – back to 6-7%. Positive data from August led to a significantly more positive forecast in September compared to June forecasts. These gains have led to more optimistic budgeting and forecasting. But with recent peaks in COVID cases and increasing restrictions, caution is urged when anticipating continued positive trends.
 - ii. Retail sales have almost fully recovered to pre-COVID.
- B. Governor's budget 2020-21 Request
 - 1. Restores general fund to 2019-20 pre-COVID level to higher-education
 - 2. 3% rate cap increase on resident tuition. No cap on non-resident tuition increases
 - 3. No salary or compensation increases for state employees – but no additional cuts or furlough days
 - 4. No control maintenance or construction budgets for state businesses
 - 5. PERA direct lump distribution was restored
 - 6. 2 - \$15million 1-time funds for scholarships for displaced workers – would go through COSI
 - 7. \$10 million 1-time innovation funds are also available
- C. Ballot Initiatives that will impact the budget
 - i. Amendment B – Repeal of the Gallagher Amendment
 - 1. Allows for changes in residential and commercial property taxes assessments
 - 2. No immediate changes – legislature will need to convene before any changes are made.
 - ii. Prop EE – Marijuana and Vape tax – will bring in money for K-12 which may leave more general fund money for higher ed.
 - iii. Proposition 116 - Passed – decreases state income tax rates for individuals, estates, trusts.

- iv. Amendment 17 – bet limits and new games. Modest impacts on the budget. Expected to increase revenues but it is anticipated that there will be a lag before any revenue increases are seen.

D. Federal Stimulus Prospects

i. Two versions:

- 1. House \$2.2 Trillion
- 2. Senate \$500 Billion

- ii. Both have relief funds that would go straight to educational institutions. Both versions have some money set aside for higher ed.

E. Report about the state of the system in terms of enrollment and system budget was given.

V. SFAC BUSINESS/DISCUSSION

- A. October 2nd meeting minutes approved unanimously.
- B. Reminder about the faculty open CFAC open forum 11/13/2020 – all faculty are encouraged to attend.
- C. SFAC thanks Kathy Carpenter for her service on SFAC and wishes her well in her retirement!
- D. Discussed inviting Dr. Ryan Ross to be a more frequent guest at SFAC meetings. – SFAC members felt inviting Dr. Ross to more of SFAC meetings would be of high value.
- E. PCC Representative question: Are other colleges offering all classes in the HyFlex format? Most colleges are doing a mix or are fully remote. Follow-up question: to what extent will these virtual/remote options persist post-COVID? Will certain programs be expected to be fully Hy-Flex? Is there a way to adjust workload related to these new models? SFAC members agreed these questions warrant further discussion at future meetings as more information becomes available.

VI. Adjourn (2:15pm)