

State Faculty Curriculum Committee
COLORADO COMMUNITY COLLEGE SYSTEM

May 12, 2017

CCCS, 9:00 A.M., Lowry Campus, President's Conference Room, Bldg 959

Meeting Information:

SFCC 5.12.17
Friday, May 12, 2017 8:45am
Meeting number (access code): 926 905 949
Meeting password: Success2017!
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Meeting Agenda

Present: Mike Anderson, NJC; Tara Bell, CCCS; Jim Crandall, Aims; Jeff Froyd, CCD; Kris Gates, PPCC; Jennie Gross, CCCS; Lynnette Hoerner, RRCC; Janiece Knieppe, RRCC; Carol Kuper, MCC; Beth Lattone, CCA; Lindsay Lewan, ACC; Christopher Luchs, CCCOnline; Lillian McKnight-Tutein, FRCC; Warren Munick, PPCC; Boyd Rodman, PCC; Clint Rothell, NJC; Brenda Stevens, EGTC, William Tammone, Provost.

Attending by phone: Jessica Edington, MCC; Kimi Kelley, OJC; David Johnson, CNCC

Guests: Roger Cox, PCC; Beth Almanza, PCC; Mary Chavez (phone) PCC; Shawna Chamberlain, PCC; Don McCoy, CCD; Brandon Feres, CCA

9:00 AM Approval of Prior Minutes, Boyd Rodman, PCC

Minutes were approved unanimously without further edits.

RTE BAS Courses, Roger Cox, Beth Almanza, Mary Chavez, Shawna Chamberlain, PCC; Don McCoy, Lori Yost, Stephanie Harrison; CCD

These course were reviewed after their presentation to SFCC by both content experts and curriculum experts to ensure compliance with guidelines and recommendations for edits made by the SFCC. RTE 311, 312, 321, 331, 341, 351, 381, 382, 421, 432, 451, 461, 462, 481, and 482 were approved unanimously.

SKB 140 Course, Michael Martin, CMC

This class is intended to combine SKB 120 and SKB 121 into a single course. There has been precedent where one class combined objectives from two other courses. Archive of 120 and 121 is planned within a year as part of a teach-out plan. Discussion followed on whether this course should have a higher number, but it was determined that this is a terminal class in these skills and that later courses build on it, so a 100 level designation is appropriate. The course description was edited to end the second sentence after the word “delaminations”. The next sentence will read “Advanced structuring and waxing techniques are covered. The final sentence in the course description will read “Ski and board repairs to ensure product reliability and safety are covered.” Commas were added between “glues vices epoxies” in competency #3. This course was approved unanimously with the edits.

NUA Courses, Jocelyn King, TSJC

These courses are being revised and updated to be in compliance with State Board of Nursing guidelines and requirements. SBON is acceptable as an abbreviation in NUA course templates for this reason. NUA 105 was edited to remove “students will” from the course description. The course numbers referenced in the course descriptions for NUA 170 and NUA 171 were removed and replaced with “previous courses”. The verb in competency #1 in NUA 170 was changed to “develop” instead of “establish”. The verb in competency #3 was changed to “demonstrate” instead of “exhibit”. NUA 101, 102, 105, 170, and 171 were approved unanimously with the edits. NUA 120, 121, and 172 were approved to be archived.

NUR Courses, Mary Chavez, PCC

These changes are being presented to comply with guidance from the State Board of Nursing. These courses will be reviewed again in the near future with the discipline. NUR 101 was edited to replace “practical nurse” with “scope of practice” in competency #2. It was agreed that generic course titles are acceptable for clinical coursework. NUR 101-105, NUR 110, 113-116, NUR 131-134 were all unanimously approved with the edit.

PBH Courses, Kaysie Schmidt, OJC

The CHW prefix courses are being migrated into PBH prefix to better align with state and federal guidelines around community health work. Due to timelines, the PBH courses will be offered in the fall with CHW prefix still active, even though the intent is to archive CHW. Discussion followed around changing some of the procedures concerning curriculum management across all prefixes. The last sentence in the course description for PBH 201 was amended to begin with the word assessment. It was agreed that the verb “use” was acceptable for competency #3. PBH 204 competency #1 and #3 were amended so the verb was “demonstrate” instead of “understand”. It was clarified that PBH 205 is not intended to be a clinical course. PBH 100, 101, 102, 103, 180, 200, 201, 204, 205, 280, and 281 were all unanimously approved with the edits.

ENG gt Courses, Brandon Feres, CCA

These courses are part of the GT review. Some commonalities were noted among ENG 121, 122, 201. It was determined after minimal discussion that since students are required to apply and deepen the skills throughout this sequence that this is acceptable. ENG 121, 122, and 201 were approved unanimously.

AVT 118, Jaylene Evans, MCC

As suggested by the SFCC, mention of helicopter pilots was removed from the course template, competencies were added, and acronyms were defined. AVT 118 was approved unanimously.

DEH courses, Michelle Kohler, CCD

These courses are being revised. DEH 101, competency #1, was edited to change the verb to “describe” instead of “introduce”. DEH 101 is also being revised as a 3 credit course, not variable credit from 2-3. DEH 103, competency #3 was edited to change the verb from “compare and contrast” to “demonstrate understanding”, and competency #7 was changed to “demonstrate” instead of “establish”. Discussion followed on whether DEH 105 had competencies that accurately reflected its status as a 1 credit class – since it is the first course DEH students take and is intended as an overall survey, it was determined to be appropriate as written. DEH 101, 102, 103, 104, and 105 were approved unanimously with edits.

AST gt courses, Steffanie Peterson, CCD

These courses are being revised as far as competencies, and a title change is being proposed to promote clarity. The intention is to offer these classes this fall. AST 101 and 102 were approved unanimously.

Common Curriculum, Boyd Rodman, PCC

The question was raised whether programs that meet accreditation standards must change their curriculum in order to duplicate the structuring of other programs in other geographic areas. The SFCC agrees that there is no known policy or procedure that dictates this, and that it is not a desirable course of action in all instances.

Academic Affairs Presented by William Tammone, CCCS

Discussion occurred at GE council around the wish of MAT discipline to increase the credit hours for MAT 135, Statistics, to 4 credit hours from 3. The national trend around manipulating large data sets with statistics is driving this.

Discussion also occurred around the use of the “either/or” method in course sequences such as Calculus I and Calculus II. Generally, it is agreed that this is a good solution to the challenges of instructing these courses.

Discussion occurred around the matter of prerequisites. To solve some of the challenges, it is being proposed that instead of different prerequisites, there should be different course sequences if the requirements of students are so disparate so as to make agreeing on a common prerequisite course impossible. BIO 230 and 232 were presented as an example, as a possible different track intended for health science students, whereas BIO 201/202 would be the track for majors. During discussion, the possibility of teaching stacked classes with extra rigor for majors could be included. For this specific example, BIO faculty will need to have more discussion.

Community colleges will be allowed to use the term “major” in advising discussions with students, in GE council, and in other settings.

Bulletin Board Review, Boyd Rodman, PCC



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CAD 100, 115, 201, 216, 224, 256, 257, 258 are being presented with revisions to course descriptions and learning outcomes. The courses were approved unanimously.

CIS 255 is being presented as a new course. Edits were made to remove “students will” from the course description. The course was approved unanimously with the edits.

PAP 240-251 were requested to be archived, to make way for the new PAW degree. The SFCC voted unanimously to archive these courses.

RCT as a prefix was requested to be rescinded. This prefix will not be required to achieve the curriculum goals for these programs. The SFCC approved a motion to rescind the prefix unanimously.

RCT 255, 260-265 were all approved to be rescinded. The content of these courses can be covered in RTE.

RTE 257 was approved unanimously.

RTE 270 will be replaced by RTM. SFCC approved the archiving of RTE 270 unanimously.

RTE 280 and 291 were approved unanimously.

RTM was being presented as a new prefix concerned with the study of mammography. It is being requested to be rescinded, as course content can be found under RTE. The SFCC voted to rescind unanimously.

MOT 181 and 182 were approved after the CAO concerns about contact hours were resolved.

FIW 106, 116, and 212 are on hold.

GEY 143 is being presented with the reference to a field trip to a cave removed. Discussion followed around the importance of field experience in certain disciplines. The concern of the CAOs is that an essential functions document listing the requirements of field work should be prepared so that determinations around the feasibility of reasonable accommodations can be made. Discussion followed around whether essential functions should be described at both the course and the program level. A request for consultation from system legal was made. Due to time constraints, a motion was made to approve the course as it currently stands so it can be offered in fall. This motion carried unanimously and GEY 143 was approved, but the discussion will continue in later meetings.

SCI 161 and 162 are on hold.

STE 100 is on hold.

GEY 108, 111, 112, and 135 were approved unanimously.

CHE 105, 102, 111, 112, 101 are being presented as part of the GT review. The courses were approved unanimously.

Election

New Chair – Mike Anderson

Vice Chair – Beth Lattone

Secretary – Kris Gates

All offices were elected unanimously.

Adjournment

Boyd Rodman Adjourned the meeting at 1220. The SFCC thanks Boyd for his many years of faithful service and leadership on this committee.

Minutes submitted by: B. Lattone