

State Faculty Curriculum Committee
COLORADO COMMUNITY COLLEGE SYSTEM

February 12, 2016

CCCS Lowry Conference Center 1061 Akron Way, Denver CO 80230 Room 200A (The Chapel)

Meeting Information:

Event number: 925 212 435
Event password: Success2016
Event address for attendees:
<https://cccs.webex.com/cccs/j.php?MTID=m4368a22c4c7cbc2a444f55c66182d08c>

Dial in number: 1-855-749-4750
Access Code 925 212 435

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Meeting Agenda

Attendance: Mike Anderson NJC, Tara Bell CCCS, Janet Brandau CCA, Kent Blevins RRCC, Fred Boettcher OCC, Kent Clement CMC, Jim Crandall Aims, Jeff Froyd CCD, Kris Gates PPCC, Christine Gaudinski Aims, Jennie Gross CCCS, Ken Harrell MCC, Jen Harrell CCA, Leah Hendrix CCCS, Lynnette Hoerner RRCC, Carol Kuper MCC, Beth Lattone CCA, Lindsay Lewan ACC, Chris Luchs CCCOnline, Kelly Martin CNCC, Warren Munick PPCC, Ryan Newport TSJC, Michael Payne PCC, Paula Provence ACC, Boyd Rodman PCC, Leigh Sinclair CCD, Brenda Stevens EGTC, William Tammone CCCS, Scott Thompson NJC, Tracy White CMC, Matt Wilson FRCC, Becky Young LCC

Approval of Prior Minutes 9:00AM Presented by Boyd Rodman

Approved January 2016 minutes

DAN 255 Stephanie Kobe

- A. Stephanie Kobe explained and answered questions regarding DAN 255. She changed some of the wording to more accurately reflect the course. The only suggestion was to check with the RTV discipline.

HPR 208 Chris Heuston

- A. Chris Heuston sent an email regarding HPR 208. He suggested changing the title back to its original name. Some on SFCC felt this would be duplicative (compared it to HPR 128). SFCC suggests that the Allied Health folks meet at the 2-2 and work out how many courses and how many credits should exist for these medical terminology courses. Course on hold

pending larger discussion about who takes this course versus HPR 178. Chris will need to be present at next meeting.

- B. Jennie suggested that going forward; discipline decisions made at the 2-2 conference should then go to a college curriculum committee. SFCC agreed with this approach.

HHP Courses Jo Yaromy, FRCC

B. Jo Yaromy answered questions and talked about the HHP courses.

1. HHP 224—SFCC suggested possible title change, Jo will check with other discipline members. HHP 224 change numbering to HHP 116 Intro to Massage Technique I
HHP225 update to HHP 117 Intro to Massage Technique II
2. HHP 120—SFCC voted to recommend this course. remove & in title, #8 :for: remove #6
3. HHP 220—Jo will take the concerns of SFCC back to the instructors. Animal/human safety needs to be addressed, does this course belong with VET, is this a LEC, but sounds like a LAB, who will be taking course – vets, or general student, watch description as it appears to include competencies
4. HHP 232—SFCC voted to recommend this course. Update long title spelling error (archive to achieve)
5. HHP 262—lengthy discussion about the appropriateness of this course (level it is written at, how it relates to other disciplines, etc....) Jo will take the comments into consideration. Update description language – use current version as a guide, scale back language to reflect student population, remove “quantify” perhaps “emphasis” ensure competency/outline match course description

MUS 100/MUS 101 Follow up information, FRCC



MUS Discussion with
Debra Throgmorton.doc

At the 1.15.16 meeting, SFCC requested information about the similarities of MUS100/MUS101 to MUS110 and MUS111. Claudia Romero spoke with Debra Throgmorton concerning the courses. The explanation is attached

- A. SFCC had requested an explanation from MUS about the similarities of MUS 100/101 to MUS 110/1. The email from MUS was accepted as a good explanation.

Updating verbiage for CCCNS “Standard Competencies” Lynette Bates, TSJC; LoriRae Hamilton, OJC

- I. Verbiage for CCCSN “Standard Competencies.” A long document from TSJC was included in the Agenda. Dr. Trammone explained that as long as we in CCCS have consistent definitions we are fine.

Course Repeat Indicator Policy/process Boyd Rodman PCC, Jennie Gross, CCCS



Changing Course
numbers.docx

- I. Possible change to four digit course numbers—the registrars would like to move to a four digit system to avoid the possibility that a student could have a transcribed course and then, years later, take the same course number, but for a different course. The same concern exists even if it is not the same student, but the same number for two different courses. A task force will be set up to look into this. Interested stakeholders should include SFCC, registrars, financial aid, VPIs and others.

Gt Pathway competency timeline, GE Discussion, Scott Thompson, NJC



gtPathways comp and
content revisions for a

- I. Scott gave a GE Council report:
- II. Monday's GE Council was more spirited than usual.
- III. The new forms for GT courses should be on the CDHE website later in the spring.
- IV. As mentioned last month, faculty concerns about which of the LEAP competencies are in a particular discipline are unfounded. Whatever is agreed to for each discipline only sets the minimum of what must be included. Faculty are free to add other competencies as they see fit.
- V. Of the 11 LEAP competencies, the only one that was not picked up was oral communication. But CCCS has this covered with the graduation requirement of speech.
- VI. The next 2-4 meeting to move forward on the LEAP/GT issues was set by CDHE for April 8. Should SFCC move its meeting date? It was determined that no matter what date is used, some won't be able to attend. SFCC's April meeting will remain, as scheduled, on April 8. We will try to muddle through without Scott, Dr. Trammone, and a few others who will have to attend the other meeting.
- VII. As previously reported, GE Council arrived at PLA agreement on cut scores for AP and IB. The next step in the process is to agree on CLEP and DSST cut scores. This is proving more difficult. The hope was to do it in the March GE Council meeting, but the four year colleges say they need more time to gather data.
- VIII. The math requirement in several DWDs is higher than what the four year colleges require of their own students. This takes place most often in the social sciences.

Pre-requisites, William Tammone, System

- I. Pre-requisites, Dr. Trammone: There are reasons why Dr. Trammone feels we should look at possibly making the pre-requisites the same for each course at each college (as opposed to the current method of allowing each college to make this decision). Financial aid, consistency for concurrent students, and transfer issues were mentioned (is it the same course experience that

is being transferred?). There was discussion on why it has been impossible to arrive at a common agreement about pre-requisites. This might be a 2-2 matter.

Bulletin Board Review Presented by Boyd Rodman



SFCC 2.12.16 BB.xlsx

- A. ECE 130 and 130—voted to recommend**
- B. PSY 200—voted to recommend**
- C. MAR 155—needs a discipline chair, Jennie will look into it**
- D. MGD 248—voted to recommend, with change in the contact hours**
- E. HWE 108—voted to recommend**
- C. MGD 227—hold**
- D. Angela Tarrant answered questions about the MLT courses. The motion to recommend these courses passed unanimously.**

Academic Affairs Presented by William Tammone, System

Housekeeping, April meeting date, Scott Thompson, NJC

[Open issue/summary of discussion]

Adjournment

Boyd Rodman adjourned the meeting at 12:41pm.

Minutes submitted by: Fred Boettcher