Multiple Measures

Making Placement Work for Each Student



Using more than one measure provides a clearer picture of college readiness and helps to eliminate bias and privilege.



Where we are now

CCCS colleges now use all the indicators for college readiness defined in the State Remedial Policy.

https://highered.colorado.gov/publications/policies/Current/i-parte.pdf



CCCS colleges also use...

Prior Academic Achievement defined by cumulative high school GPA and course completion/grade



Innovations at CCCS colleges

Default placement into college level math course plus SAI course for math students who enroll without one of the college readiness indicators. CCD

Self guided surveys

- CCD ENG/CCR; currently working on survey for MAT
- NJC both MAT and CCR/ENG
- FRCC starting the process



Multiple Measures Committee

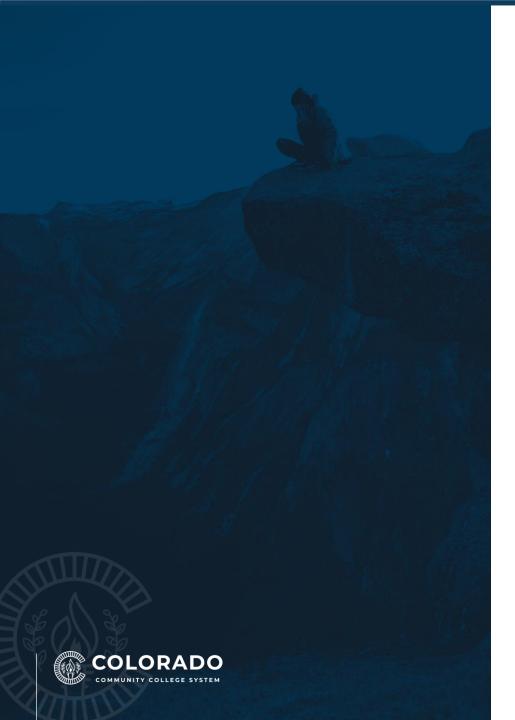
Representation from all thirteen CCCS colleges—both staff and faculty.

Meeting since November 2017

Looked at what CCCS schools are doing and what other states are doing

Committed to adopting and implementing a statewide plan





Multiple Measures Task Force developed surveys for placing students.

Surveys

MAT 121 graduated high school within five years

MAT 121 graduated high school more than five years ago

College level MAT, not Algebra graduated high school within five years

College level MAT, not Algebra graduated high school more than five years ago

ENG 121 graduated high school within five years

ENG 121 graduated high school more than five years ago



RCT (Random Control Trial)

- Did not receive IES grant (Institute for Educational Sciences) Proposal
- Need to have scores for each survey before RCT
- Did not have enough "n" from semester of data collection to identify significance of items on survey
- Timeline for implementation after RCT would be no earlier that 2023
- Many Colleges are eager to move forward with variations of CCD and NJC projects



The MM Task Force recommended moving ahead with data collection by the three pilot colleges (ACC, CCA, and CNCC) but also moving forward with a college by college implementation of the survey.



So what's next.....



Next Steps

Working teams at each college

- Faculty from both ENG\CCR and MAT
- Representatives from testing center, from registrar/scheduling, and from advising
- Representatives from college leadership team



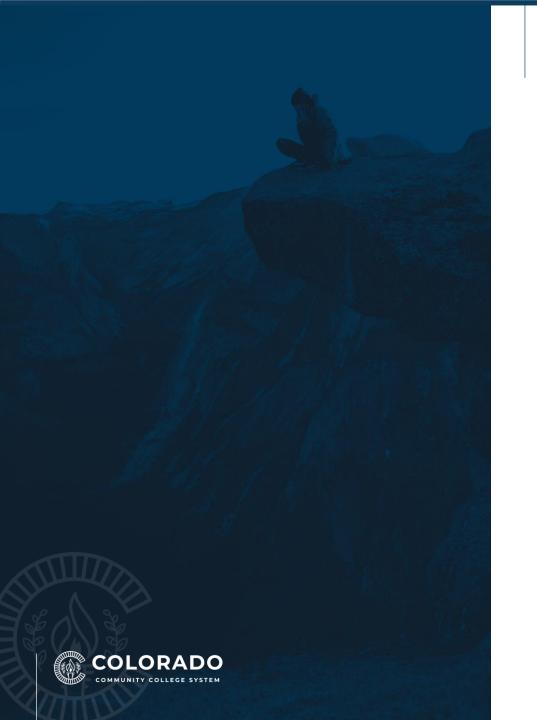
Documents Available

- The surveys
- Data analysis of surveys

Names of people from each college involved in MM project



Questions?



For more information

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