

## **MEETING MINUTES**

Friday, April 2nd, 2021 WebEx 9:00am-12:30 pm

## I. SFAC Business/Discussion

- A. Attendance
  - 1. Members Present: Amy Braziller (RRCC) Chair, Daniel Grafton (MCC) Vice Chair, Jenai Rutledge (ACC) Recorder, Kelly O'Dell (CCA), Nicholas Swails (CNCC), Andy DeRoche (FRCC), Joe Shields (LCC), Kent Ross (NJC), Travis Parkhurst (PCC), Deidre Schoolcraft (PPCC), Rhonda Schoenecker (TSJC)
  - 2. Absent: Becky Sporer (OJC), Shirley Smith (CCD)
- B. Approval of March 2021 Minutes: Motion to approve: Travis Parkhurst, Seconded: Daniel Grafton. Approved unanimously.
- C. Update to SFAC Representatives Daniel Grafton, Nicholas Swails and Kent Ross will not be returning next year.
- D. Elections of SFAC Officers 2021/2022 approved:
  - 1. Chair: Deidre Schoolcraft
  - 2. Vice Chair: Travis Parkhurst
  - 3. Recorder: Jenai Rutledge
- E. SFAC thanks Amy Braziller and Daniel Grafton for their service as Chair and Vice Chair of SFAC and Kent Ross for his representation. We wish them luck with their future adventures!
- F. Instructor Council meeting Mar.12 Recap
  - 1. SFAC Representatives attended the March Instructor Council meeting
  - 2. SFAC Discussion about goals of the IC and how SFAC can support this council.
- G. Concurrent Enrollment Discussion
  - 1. SFAC Discussion about:
    - a) how SFAC can help CE how can we improve this process?
    - b) How can SFAC can help empower faculty and colleges to maintain consistent standards?
  - 2. Suggest that work group be formed to examine CE processes/practices. What are areas where there is room to improve? (CE offices? System? College? Consistent assessment? Communication between faculty and CE representatives on campus?). Better define the mission and goals.
- H. Other topics
  - 1. On-going presidential searches: ACC and CCA have not had open interviews yet, CNCC has had some collective interviews 5 finalists have been identified.
  - 2. Fall return to campus mixed attitudes
- II. DR. LANDON PIRIUS Vice Chancellor for Academic and Student Affairs



- A. Colorado Online Working to determine how to get faculty input early on and throughout. Current ideas:
  - 1. Survey faculty to get input about online teaching
  - 2. Host an update & Question/Answer open forum for the system. Initial forum tentatively scheduled for April 16<sup>th</sup> for system employees. Perhaps followed then by ongoing quarterly open forum sessions.
  - 3. Convene a faculty advisory committee that would field questions SFAC expressed interest in seeing representatives from each college, as well as CCCS discipline chairs.
- B. Discipline review CCCOnline
  - 1. Teaching of courses at CCCOnline phases out over three years as the colleges' teaching of online classes phases in
  - 2. Current ongoing CCCOnline discipline reviews in ECE and Geology challenge to process related to necessity
  - 3. Issues/questions:
    - a) Timing (is end of the year the right time to be conducting a review?)
    - b) As the shift from CCCOnline to Colorado online is made, is there a need of discipline-wide review of courses taught online? And if so, who would manage and administer these reviews?
- C. Hyflex Training
  - 1. Training exists at PCC faculty had been offering Hyflex courses prior to COVID.
  - 2. First training will be a 'train the trainer' to build expertise at each college so that on-going training can be offered at individual colleges, independent of the system office.
  - 3. SFAC Question: Will online courses continue to be traditional asynchronous courses or will we be shifting to an online model that incorporates/requires some synchronous remote portions? Answer: Traditional online classes (offered asynchronously) will continue to be offered. There is some anticipation that we will continue to also offer the synchronous remote/Hyflex course.
  - 4. SFAC Question: Is there any plan to invest in Zoom licenses for instructor/faculty system-wide in the future? Answer: Yes, there is a plan to purchase a system-wide license for Zoom. Answer: It is expected that tools like Zoom will continue to be used for classroom instruction for the foreseeable future.
- D. Concurrent Enrollment: SFAC Concerns request for consideration. SFAC suggested a work group at the system level be formed to work on addressing concerns.

## III. DR. RYAN ROSS – Associate Vice Chancellor Student Affairs, Equity & Inclusion

- A. Academic Integrity work to create consistency across the system related to philosophy and practice
  - 1. Interested in assembling a work group involving faculty to develop this philosophy.
  - What's the best approach to develop this common philosophy and practice?
    - a) SFAC suggestion collect input from many colleges/discipline
    - b) Recognize that there are two parts to Academic integrity



- (1) Philosophy
- (2) Restorative justice processes
- c) Dr. Ross indicated a desire to facilitate a faculty-led discussion/ development of processes that also has representatives from student affairs and academic administration.
- d) Will start with a framework to serve as a suggestion/starting point to share with SFAC in fall. This framework can then be shared with faculty for feedback.
- e) SFAC suggestion offer training for instructors about how to address concerns about academic integrity. RR Response: perhaps starting with training/documentary and conversations about restorative justice is a good place to start.
- B. Student Affairs Annual Conference is June 23, 24, 25 will be virtual this year. Targeted towards student affairs professionals. Faculty are welcome and encouraged to attend.
- C. Equity Inclusion/ Affinity groups workshops/informational sessions coming for fall.

## IV. CHRISTINA CECIL – Associate Vice President, Human Resources

- A. Climate survey results overview
  - 1. Survey focused on: organizational support, communication, engagement and DEI (diversity, equity, inclusivity)
  - 2. Shared key outcomes/results based on faculty responses regarding: Organizational Support, Communication, Engagement, Pandemic response, DEI
  - 3. Key 'take-aways': Awareness of CSEAP resources could be improved. To learn more go to: <a href="https://cseap.colorado.gov/">https://cseap.colorado.gov/</a>; Faculty have mostly felt supported and engaged, but have concerns about returning in the fall and/or returning to a normal schedule.
- B. SFAC Questions about the survey:
  - 1. What does the system/colleges do with this information when areas of need are identified? Answer: College-led sharing of results and conversations about results are encouraged. Presidents are encouraged to look at data and identify actionable items. Results are shared with SFAC to facilitate faculty conversation. System looks at areas where initiatives could be developed and/or funds could be requested.
  - 2. May SFAC representatives share data sent by Christina Cecil with their faculty at-large? Answer: Yes, the information provided to SFAC can be shared with faculty.
  - 3. How can we continue the level of communication we have received during COVID going forward? Answer: there is optimism that there has been a cultural shift that promotes more open lines of communication. Feedback can be forwarded/shared with Chancellor to encourage continued open communication at individual colleges.
    - a) Asked for ideas about how to continue communication?
      - (1) Provide best practice guidelines
      - (2) Positive reinforcement Faculty senate at PCC has sent letters of appreciation to administrators and the president to commend actions



that were found to be beneficial as a way to help encourage continued communication.

- b) Question about how all of the new Presidents are going to be able to communicate and retain this information so that it doesn't just get lost? Survey data will be shared with new Presidents and they will be encouraged to focus on the data as a way to learn about their colleges. Support will be provided.
- 4. Do you think that there was trust that feedback would be kept anonymous? And could the perception that there is a lack of anonymity have impacted participation? Answer: Scale of the survey makes it very hard to identify respondents individually. Answer: No IP address information was collected. Individuals were warned that comments would be shared as written, so including identifying information in comments should be made and the participants own discretion.
- V. Adjourn (12:30pm)