# 2 + 2 Joint Articulation Transfer Agreement 

## Bachelor of Science in Liberal Studies

## Colorado State University - Pueblo <br> And <br> Northeastern Junior College

| B.S. Requirements at CSU-Pueblo |  |  | A.A. Requirements at NJC |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Lower Division General Education Requirements |  |  | Equivalent Courses at NJC |  |  |
| Course \# | Course Title | Credits | Course \# | Course Title | Credits |
| ENG 101 | Composition I | 3 | ENG 121 | English Composition I | 3 |
| ENG 102 | Composition II | 3 | ENG 122 | English Composition II | 3 |
| SPCOM 103 | *Speaking and Listening <br> *Grade of B or better is required for admission to the Teacher Education program | 3 | COM 115 | *Public Speaking <br> *Grade of B or better is required for admission to the Teacher Education program | 3 |
| Humanities |  |  | Humanities |  |  |
| ART 100 | Visual Dynamics | 3 | ART 110 | Art Appreciation | 3 |
| ENG 130 | Introduction to Literature | 3 | LIT 115 <br> MUS 120 | Introduction to Literature I Music Appreciation | $\begin{aligned} & 3 \\ & 3 \\ & \hline \end{aligned}$ |
| Social Sciences |  |  | Social Sciences |  |  |
| PSYCH 151 or PSYCH 251 GEOG 103 | Intro to Human Development or Childhood and Adolescence World Regional Geography | 3 3 | $\begin{array}{\|l\|} \hline \text { PSY } 235 \\ \text { or } \\ \text { PSY } 238 \\ \text { GEO } 105 \\ \hline \end{array}$ | Human Growth \& Development or <br> Child Development <br> World Regional Geography | 3 |
| History |  |  | History |  |  |
| $\begin{aligned} & \text { HIST } 101 \\ & \text { or } \end{aligned}$ | World Civilization to 1100 or | 3 | $\begin{gathered} \text { HIS } 101 \\ \text { or } \\ \text { HIS } 111 \end{gathered}$ | Western Civ: Antiquity to 1650 or <br> The World: Antiquity to 1500 | 3 |
| $\begin{aligned} & \text { HIST } 102 \\ & \text { or } \\ & \text { HIST } 103 \end{aligned}$ | World Civilization from 1100 to 1800 or <br> World Civilization since 1800 |  | $\begin{gathered} \text { HIS } 102 \\ \text { or } \\ \text { HIS } 112 \\ \hline \end{gathered}$ | Western Civ: 1650 to Present <br> or <br> The World: 1500 tp Present |  |
| Math |  |  | Math |  |  |
| MATH 156 | Intro to Statistics | 3 | MAT 135 | Intro to Statistics | 3 |
| Natural/Physical Sciences |  |  | Natural \& Physical Sciences |  |  |
| BIOL 100/L <br> GEOL 101/L | Principles of Biology/Lab <br> Earth Science/Lab | 4 4 | $\begin{array}{\|c\|} \hline \text { SCI } 155 \\ \text { and } \\ \text { BIO } 105 \\ \text { or } \\ \text { GEY } 111 \\ \hline \end{array}$ | Integrated Science I <br> and <br> Science of Biology <br> or <br> Physical Geology | 4 |
| Subtotal |  | 35 | Subtotal |  | 38 |
| Liberal Studies Core Requirements |  |  | Equivalent Courses at NJC |  |  |
| English (8 hrs) |  |  | LIT 255  <br>  Children's Literature <br> This course is not recommend due to <br> 1 hour credit differentila |  |  |
| ENG 351 | Children's Literature | 2 |  |  | 3 |
| ENG 303 | Advanced Comp, Rhetoric, \& Gram | 3 |  |  |  |


| Fine Arts (3 hrs) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| MUS 118 | Music Appreciation | 3 | MUS 120 | Music Appreciation | (3) |
| Math (9 hrs) |  |  |  |  |  |
| MATH 360 | Elem Concepts of Mathematics I | 3 | MAT 155 | Integrated Math I | 3 |
| MATH 361 | Elem Concepts of Mathematics II | 3 | MAT 156 | Integrated Math II | 3 |
| MATH 362 | Prob. Solving for Elem Teachers | 3 |  |  |  |
| Science (4hrs) |  |  |  |  |  |
| PHYS 150/ <br> CHEM 150 | Elementary Concepts in Physics and Chemistry | 4 | SCI 156 | Integrated Science II | 4 |
| Social Science (9hrs) |  |  |  |  |  |
| $\begin{array}{\|c\|} \hline \text { HIST } 201 \\ \text { or } \\ \text { HIST } 202 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \text { U.S. History I } \\ \text { or } \\ \text { U.S. History II } \\ \hline \end{array}$ | 3 | $\begin{array}{\|c} \hline \text { HIS } 201 \\ \text { or } \\ \text { HIS } 202 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \text { U.S. History I } \\ \text { or } \\ \text { U.S. History II } \\ \hline \end{array}$ | ${ }^{3}$ |
| POLSC 101 | American National Politics | 3 | POS 111 | American Government | 3 |
| PSYCH 342 | Educational Psychology | 3 |  |  |  |
| Subtotal |  | 33 | Subtotal |  | 16 |
| Elementary Education Requirements |  |  | Equivalent Courses at NJC |  |  |
| ED 202 | Foundations of Education | 3 | ED 221 | Introduction to Education | 3 |
| ED 280 | Educational Media \&Tech | 3 | ED 261 | Teaching, Learning, \& Technology | 3 |
| ED 301 | Frameworks of Teaching | 3 |  |  |  |
| ED 380 | Integrated Meth in Elem School | 3 |  |  |  |
| ED 412 | Teaching Diverse Learners | 3 |  |  |  |
| ED 413 | Teaching Social Studies | 3 |  |  |  |
| ED 414 | Teaching Elem Science \& Health | 2 |  |  |  |
| ED 417 | Teaching Math in Elem School | 2 |  |  |  |
| ED 485 | Capstone Seminar in Education | 2 |  |  |  |
| ED 487 | Student Teaching in Elem School | 12 |  |  |  |
| RDG 410 | Teaching Reading \& Language Arts | 4 |  |  |  |
| Subtotal |  | 40 | Subtotal |  | 6 |
| Total Credits for A.A. |  |  |  |  | 60 |
| Total Transfer Credit Accepted for A.A. |  |  |  |  | 60 |
| Total Additional Credit Required for B.S. |  |  |  |  | 60 |
| Total B.S. Degree Requirements |  |  |  |  | 120 |
| Students are required to select one concentration area of 12 hours. |  |  | Equivalent Courses at NJC |  |  |

Students who successfully complete this program as specified are eligible to apply for a Destination CSU-Pueblo scholarship.

This articulation transfer agreement replaces all previous agreements between NJC and CSU-Pueblo in Bachelor of Science in Liberal Studies. This agreement will be reviewed annually and revised (if necessary) as mutually agreed.
cam: 11/20/09
revised: 06/19/10

