



MEETING MINUTES
Friday, May 1, 2020
WebEx
8:45am-1:00pm

I. **WELCOME**

- A. Attendance
 - 1. Members Present: Amy Braziller (RRCC) Interim Chair, Daniel Grafton (MCC) Vice Chair, Jenai Rutledge (ACC) Recorder, Andy DeRoche (FRCC), Kent Ross (NJC), Becky Sporer (OJC), Kathryn Carpenter (TSJC), Nicholas Swails (CNCC), Joe Shields (LCC), Mary Nicks (PCC), Kelly O'Dell (CCA), Cathy Henrichs (PPCC), Deidre Schoolcraft (PPCC Incoming Rep.), Shirley Smith (CCD)
 - 2. Absent: None
- B. Approval of the April Minutes - approved unanimously
- C. Scheduling Upcoming SFAC Meetings:
 - 1. First SFAC meeting of AY20-21: September 4th, 2020
 - 2. SFAC Summer Meetings: June 26 & July 31

II. **CHANCELLOR JOE GARCIA, CCCS**

- A. Updates related to COVID-19
 - 1. Some programs were given exception to the stay-at-home orders (e.g. gun smithing, heavy equipment operator, medical programs, some CTE programs, automotive).
 - a) All programs on campus will practice social distancing, and students will wear PPE as needed. No employees or students with a temp of 100.4F or higher are allowed on campus. Management and enforcement of safety protocols will vary by college – colleges are responsible for determining procedures
 - b) CCCS offices will open May 11 on a limited basis
 - c) SFAC Question: How do these heightened safety protocols affect fall?
Answer: It will depend and be situation specific.
 - d) Starting Monday, May 4, CCCS has submitted a list of classes that will move back to campus (per CDHE requirements). A similar list for approval may be needed for fall.
 - e) Major goals are to bring students back to the classroom – whether that be remote or face-to-face.
 - 2. Concerns about cost differential between online and face-to-face.
 - a) Creative solutions to create work arounds so that students are able to pay the face-to-face rates include:
 - (1) Offering them as hybrid classes
 - (2) Scholarship the price difference
 - (3) Options are determined by individual colleges
 - b) System does not plan to change the cost of online courses



- B. BUDGET UPDATES – Discussed Federal/State CARE act funds and allowable usage/applications.
 - C. CCCOnline – Chancellor Garcia clarified the role CCCOnline may play in the fall semester.
 - 1. Existing college faculty will have the opportunity to meet loads – if necessary by teaching for CCCOnline.
 - 2. Looking for ways to increase faculty contribution to course content so that it not as rigidly packaged as it has historically been.
- III. **MARK SUPERKA** – Vice President for Finance and Administration - (10-11:00)
- A. Report Joint Budget Committee (JBC) Decision Process and related processes/impacts on system colleges:
 - 1. Documents compiled that outline decreases/cuts to base budget – viewable on the JBC website – deliberation process begins next Monday 5/4
 - 2. Initial reports expect there to be around a \$2.5 billion or more reduction in state revenue.
 - 3. Based on JBC’s process – a ‘cut budget’ will be determined for CCCS
 - 4. Cuts at each college will be managed by individual college administration based on the unique needs of the college.
 - B. Federal Stimulus Funds \$1.7 Billion for CARE Act
 - 1. Funds are regulated – distribution of funds cannot be used to backfill revenue
 - 2. Money allocation must be directly related to COVID-19 incurred expenses.
 - 3. State is obligated to have a balanced budget – cannot follow a deficit model.
 - C. SFAC Question: Will other federal stimulus funds become available? Answer: Is a possibility but nothing has been formalized and that action is likely to come too late to help shore up short-term budget cuts.
 - D. Anticipated differential impacts for 4-year colleges vs. Community Colleges
 - 1. 4-year colleges are likely to be more greatly impacted due to changes in number of students in dormitories and due to anticipated reductions in out-of-state/international student enrollment.
 - 2. Community college students may face greater economic issues.
 - 3. Difficult to anticipate trajectories due to the very unique nature of this recession.
 - E. SFAC Question: How are System and School reserves at this point in time? Answer: Most reserves are well-positioned for “middle-of-the-road scenarios.
 - F. SFAC Question: How do these factors impact PERA?
 - 1. How does the market influence PERA? Answer: declines have been significant but market appears to be stabilizing bringing some optimism to projections. Current fluctuations may influence increases in future years.
 - 2. General Assembly proposal about PERA benefits and contributions
 - a) Recommendations include:
 - (1) No salary increases
 - (2) Delay employer/employee contribution increases scheduled to go into effect in July.



(3) Proposed possibility PERA Swap – temporarily swap what employer and employee pays. Saves the state money – costs employees more. This has been done in the past.

G. SFAC Question: If we were to lower our class sizes to 10-12, could we use Federal money to compensate tuition loss? Answer: There are 5 pots of federal money – still working through options based on federal guidelines and restrictions.

IV. **DR. LANDON PIRIUS**, Vice Chancellor for Academic and Student Affairs & **DANEN JOBE**, Director of Academic Programs and Curriculum

A. Sabbaticals status update: Currently in the process of convening a committee. Requests for SFAC member participant interest. Goal is to work on procedures even if not implementable in the immediate future.

B. Short-term CCCOnline Strategy Drafts:

1. Part of an ongoing discussion about the future of CCCOnline and online learning – conversation began well before COVID-19. Options considered ranged from: “Should online courses be offered by individual colleges only?” all the way to, “Should CCCOnline become its own college?”

2. Document draft released for discussion –

a) Most controversial aspects: Courses running under 12 – students must be referred to CCCOnline sections. Develop courses that were strictly offered through CCCOnline and not at the other colleges.

b) Revised version has removed the recommendation that students in under-enrolled course be rolled to CCCOnline sections. Now, there is a guidance statement indicating that courses with low enrollment should not be run.

c) Revised version has removed the statement about offering only certain courses at CCCOnline.

d) Options for full-time faculty to fill their loads by teaching CCCOnline courses.

(1) Full-time faculty would ideally be given priority to teach CCCOnline courses as needed.

(2) Amount of tuition received for CCCOnline students by the college of the faculty instructing the course would be adjusted to compensate college for the cost of that instructor.

(3) Supervision of faculty teaching CCCOnline would continue to be through the home college.

e) Long-term future of CCCOnline without accreditation to be considered further.

C. Updates about decision making process regarding COVID-19 schedule modifications

1. Most decisions outside of state-mandated restrictions/procedures are being made by individual colleges based on their unique needs

2. Both SSAC (state student advisory council) and SFAC have expressed displeasure with the lack of input students and faculty have been asked to give in this decision-making process.



- D. American Association of University Professors (AAUP National Organization – represents many adjunct interests) updates ongoing conversations regarding:
1. CCCS support for unemployment claims by part-time instructors
 2. Options for teaching online or remote for adjuncts are being reviewed - professional development training for teaching online will be necessary.
 - a) Part-time instructors will be compensated for training
 - b) System is working on creating non-college specific training for online teaching. Compensation will come from system for system-level training.
- E. Teaching Excellence Grants – has been postponed until fall; further postponements may be coming. The intention is to postpone only, not eliminate. This has not been cut from the budget request so far for the upcoming year.
- F. SFAC Questions related to COVID-19 modifications:
1. will there be compensation/acknowledgement of increase workload related to COVID-19 curriculum modifications
 2. How do faculty avoid being taken advantage of when colleges can leverage their jobs against them?
 - a) SFAC Recommendation: compensate faculty for move to remote course offering this summer
 - b) Dr. Pirius indicated that he does not want to see the increase workload with decreased or flat compensation to become the new normal
 3. Can faculty workloads be adjusted when additional compensation is not possible? Can priorities for faculty be rearranged? Answer: Dr. Pirius indicated he would discuss the question with the college VPI's.
- G. Danen Jobe – updates
1. Evaluation form is being finalized – 70/30 teaching/service split will be removed – a more holistic approach will be taken to both review process and evaluation.
 2. Currently designing evaluation training procedures
- V. **SFAC Discussion**
- A. New members for 2020/2021 – Welcome Diedre Schoolcraft!
- B. Miscellaneous Discussion topics:
1. Compensation for System Discipline Chair across the system was discussed
 2. Discussion about how faculty can become more involved/be included in budget and planning conversations related to COVID-19. – Action item: SFAC will draft a letter to Chancellor Garcia and system administration expressing need for faculty inclusion in these decisions.
- VI. Adjourn (1:00)